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27 June 1984

NOTE FOR: AD/ALA3FUS

Jane:

Would you please provide Dick with, at a minimum, something he can get back to Hugh Montgomery with on the attached. Should probably coordinate with OGI.

Thanks.

EA/ADDI

CC: OGI

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Sanitized Copy Approved for Release 2011/02/17: CIA-RDP89B00423R000100070026-0 DEPARTMENT OF STATE THE DIRECTOR OF INTELLIGENCE AND RESEARCH

WASHINGTON

June 26, 1984

SECRET

MEMORANDUM FOR:

Robert M. Gates

Deputy Director for Intelligence

Central Intelligence Agency

SUBJECT:

Treatment of Foreign Students in Cuba

3206

In the attached memorandum, Elliott Abrams asks for a CIA study on the living conditions of foreign students in Cuba. The subject was briefly alluded to in the very useful DDI research paper of August 1983 entitled "The Cuban Educational Assistance Program: An Investment in the Third World," but few details were given. I suspect we may have a problem of inadequate source material, but I would appreciate anything you could do to provide Elliott Abrams with a fuller treatment of the subject.

Hugh Montgomery

Attachment: as stated

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ASSISTANT SECRETARY OF STATE WASHINGTON

SECRET

June 14, 1984

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MEMORANDUM

TO:

INR - Mr. Hugh Montgomery

FROM: HA - Elliott Abrams \(\Lambda \)

SUBJECT: Alleged Slave Labor Conditions of Foreign Students

in Cuba

Hundreds of young people from various African countries are in Cuba for the ostensible purpose of furthering their education. However, the allegation has been made that at least some of these young people have been lured to Cuba under false pretenses, and that they are being kept under virtual conditions of slavery to do farm work. The enclosed letter which I recently received from a Ghanaian exile organization makes that point very vividly.

I do not know how widespread this type of "educational exchange" is between Cuba and Africa or other Third World countries, or to what extent such forced labor conditions exist among foreign students in Cuba. If forced labor is involved, however, it definitely is a human rights violation, and we want to do what we can to end it through diplomatic and public measures.

In order for us to get an accurate picture of the living conditions of Third World students in Cuba, it would be very helpful if the CIA could do a research paper on this subject. If facts emerge which indicate a serious and widespread practice of human rights violations, we will want to have a declassified version of the paper in order to take up the issue with the foreign governments concerned or possibly to use with the media. I would appreciate it very much if you could arrange for such a research project to be undertaken.

Enclosure:

As Stated.

SECRET DECL: OADR Hniten Front For The Hitheration Of Chana [HSA]



P.O. BOX 507 - CHURCH STREET STATION NEW YORK, NEW YORK 10008

May 25, 1984

Mr. Elliot Abram
Under Secretary of State for Human Rights
United States State Department
Washington, D.C.

Dear Sir:

The above-named organization consists of Ghanaian citizens resident in the tri-state area of New York, New Jersey and Connecticut. Its main objective is to strive for the restoration of democracy, the rule of law and a sense of decency in Ghana.

As you are undoubtedly aware, since December 31, 1981, our country has been under the throes of a brutal military junta headed by an eccentric former officer of the Ghana Air Force - Flt-Lt. Jerry John Rawlings.

The extent of persecution, indiscriminate harassments, arrests and detentions and wanton killings by this regime is simply unimaginable. However, for now, this organization wishes to bring to the attention of the present U.S. Administration, through your office, a matter of grave concern that affects the fate of about six hundred Ghanaian children who are now in Cuba

Sometime in August of last year, the junta in Ghana, in collaboration with the Cuban Embassy in Accra, Ghana, lured about six hundred Ghanaian children - ranging from ages eight to eighteen - to Cuba, ostensibly to further their education.

However, it has now come to light that these children are being used for purposes other than educational. For example, this organization has obtaine copy of a letter written to a third party by one of the children in Cuba. The said letter indicates that the children are being used as virtual slaves on the Isle of Youth. (Copy of the same is hereto attached for your study. To make for easier reading, a type-written copy has been added).

The UNITED FRONT views this as very crucial, not only with regards to the future of these unfortunate children - who are being used as pawns in the forcible attempts by the Rawlings junta to Cubanize Ghana - but also in the cases of hundreds of parents in Ghana who have been hoodwinked by a Rawlings/Cuban grand conspiracy.

This organization wishes to appeal to the Reagan Administration, through your office, to help in the repatriation of these children to Ghana. As the letter states, three of them have recently died (there are also reports the eight died sometime last year). It is possible that, if action is not taken soon, more of them will succumb to the vigorous regimentation they

(212) 365-4214

(212) 773-3749

WFURSUIT PION BOX 507 - OHUR OH STREET STATIS (are undergoing on the Isle of Touth. 11 would be appreciated very much if your office could communicate with us on the issue, just so we could offer more corroborative evidence, if need be. Thank you. Prince Coursesamy of Osass for Surah Signer inital States State Separament Respectfully, KWADWO AFFRAM ASTEDU, ESQ. (General Secretary) បីពីសាសសាសានមានជាសេរី បានប្រាស់និងជាមានសាសសានសិច្ច។ ប្រើបានប្រែប្រាស់ ប្រែក្រុម ប្រើ ក្រុមស្រាស់ ដោយការប្រាស់ និងជា មិនជាស្វែល និងជាស្វាស់ ស្វាស់ ស្វាស់ ស្វាស់ ស្វាស់ ស្វាស់ ស្វាស់ ស្វាស់ ស្វាស់ ស្វាស់ សាសារៈ ស្វាស់ In the expectate of the file were to be used by $\mathbb{Z}_{p}^{2} = \mathbb{Z}_{p}^{2} = \mathbb{Z}_{p}^{2} = \mathbb{Z}_{p}^{2} = \mathbb{Z}_{p}^{2}$. ಇತ್ತಾರು, ಮತ್ತು ಬಂದಿಯಾಗುತ್ತಿತ್ತು ಮುಮಾರ್, ಅಂಗತತ್ತಿತ್ತು, ಅರ್ಜ್ಯ ಸತ್ತಿತ್ತು, ಸಂಸ್ಥೆ ಸಂಸ್ಥೆ ಸಮಿತಿ ಅಲ್ಲ wellen the timese of a sental molotam in the saled of වේද්විතමය වැට වැන මෙන්න සම්භාවිතයක් ද වේද්විතය වැනි වේ විවැති රාජ්ථ 170 085-4214 250) 773-3749 ವಿರೀಕ - ವರ್ಷಕರ್ ವರ್ಣಿಕ್ಷವಾಗಿಕ ಮಾರ್ಕಿಗಳ, ಇಂದೆಕೊಂಡು ಕೆಗರು ಎಂದು ಕಾರ್ಯಕ್ರ ಸಾಧಾಕ್ಷ. and the second of the second o ్రామం. ఎమ్మాన్ క్రామంలో క్రామంలో క్రామంలో ప్రామంలో క్రామంలో క్రామంలో క్రామంలో క్రామంలో క్రామంలో క్రామంలో క్రామం క్రామంలో క్రామంలో క్రామంలో మహిందిన క్రామంలో క్రామంలో క్రామంలో క్రామంలో క్రామంలో క్రామంలో క్రామంలో క్రామంలో క్ర క్రామంలో క్రామంలో క్రామంలో మహిందిన క్రామంలో క్రామంలో క్రామంలో క్రామంలో క్రామంలో క్రామంలో క్రామంలో క్రామంలో క్ర తెలుకుండే ఇంటేలు ముడ్లుతుంది. కొడుకు సంక్షణ్ణు, ఇక్కు కార్యాలు కొట్టులు, ప్రధానం, ప్రధానం కారు కొట్టులు మొదువున్నారు. మండలుడు, కొక్కు కార్యాలు, కార్యాలు కొట్టులు కార్యాలు ఆమ్రా కార్యాలు ప్రధానికి మండలు మండలు కార్యాలు కార్యాలు కార్యాలు కార్యాలు కార్యాలు కార్యాలు కార్యాలు కార్యాలు క in the same of the section of the se ాడి గర్వాణ దాగణా కాగణా అమేయుక్తారు ఉన్న కొర్తు 🔻 n og formallaring. Det i de formallæring og formallaring og formallaring. er ap. Is the explored except could be a নাৰ ৮ টেইট ইইটাই গাইছাৰ নাৰ ও ও তথ্য শ্ৰেষ্ট সংগ্ৰহ and the second second ing of the suppositions of the Educations of the end The second secon es disen cerca en crivera. maada ka ta saaba Tarah

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I am with much happiness to write you these few words of mine.

Mr...... I am now in Cuba, and I will tell you how I got
there. I was in Ghana when a friend of my mother, came and told
her that there's a scholarship to Cuba and he wants me to go and
learn there so he made the arrangements and I was selected. They
made an exam also and I passed.

We left Ghana on the 24th of August for Cuba. On our journey, we stopped at Senegal to fill the plane fuel, there we spent an hour and the pilot took off till we came to Havana, Jose Marti airport. From there we went straight to the shipport and we were taken hundred miles away from Cuba and the place we went was an Island. At first when we came to the school, the buildings were dirty and there were make the school clean but the conditions were even getting worse:

(1) The food (2) the money is not sufficient (3) skin diseases and us (5) if you are seriously sick and you not taken to the hospital is planned so they've got specific time to move the buses and also come in the afternoon (6) because of such things three of our students first.

- Tight now the situation is more worser than the



